**English Language: Advice from the Assessors**

**Advice to students**

* Expect to see and display knowledge of grammar
* know parts of speech
* Know different *types* of word classes
* Choose what is relevant, do not throw everything at the page

**Section A**

* Students should be confident in their understanding of grammar (q.3)
* Qs 5&6 require students to identify linguistic features using meta language
* Former understanding of features of formal language required
* Students struggled to write about formal texts
* Write about what is in the text
* Make sure to establish context of the text, as language features can be relevant to both formal and informal texts
* What, why, how
* Assessors look for the use of meta language
* Use line numbers and quotes/examples, and be accurate when doing so

**Section B**

* Remember that this is an analysis, it is not a description of what is happening.
* Connect language features to analysis, do not list them.
* This is a skill that needs practise
* Don't skip over the obvious
* Sub-headings are permissible, yet they are limiting. They might restrict the extension/flow of ideas. Yet they can be helpful to get things moving.
* A conclusion is not necessary, as it is not an essay per se.
* An introduction may be helpful. It sets the text in context. Purpose, audience, mode etc. it gives a benchmark to refer back to.
* Do not analyse line by line, look at the text as a whole, and then find examples.
* Most students did 3 pages (600-800 words)
* Look at ALL parts of the text
* Don't try to make things up or draw long conclusions from the text.
* No value judgements or opinion

**Section C**

* Structure was particularly important here
* Contemporary examples need to be from both the media and linguistic texts and writings
* Use of CURRENT examples is important.
* Don't engage in simplistic ideas/arguments, look at a variety (q.9)
* If you are expected to explain attitudes, ensure that you explain attitudes
* Use more than the stimulus material to support your arguments
* Make sure you have enough examples for your topic (q.10)
* Do not attempt an essay unless you have written it before