

Coherence refers to how well a text is understood. If a text communicates its message clearly and concisely it is **coherent**.

The following text is a recipe and most people would be able to follow this recipe because it is **coherent**.

With this text we could comment on the following features which help the **coherence** of this text:

- Use of headings and subheadings
 - Varied font types and sizes
 - Use of uppercase
 - Use of numbers
 - Layout
 - Use of bullet points
 - Use of active voice
- (There was also an accompanying illustration but I did not include it here for space reasons.)

If we needed more information presumably we could get it

Oatmeal Shortbread

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Emboldened heading states clearly what the recipe is going to make

Quotation assists reader know more about finished product

"A deliciously different variation on shortbread."

INGREDIENTS

Subheading in upper case clearly signposts what ingredients we need before we start the preparation.

Bullet points indicate in a clear and concise way what ingredients are required

- 1/2 cup finely chopped walnuts
- 2 cups rolled oats
- 1 1/2 cups all-purpose flour
- 1 cup unsalted butter
- 1 teaspoon baking soda
- 1/2 teaspoon salt
- 1 egg
- 3/4 cup packed brown sugar
- 1/2 cup white sugar
- 1/2 teaspoon vanilla extract
- 1/2 teaspoon almond extract

Numbering tells reader that there is a clear order in which to prepare the cookies for success

DIRECTIONS

Parentheses provide additional information for those who do not have metric

1. Preheat oven to 350 degrees F (175 degrees C). Grease cookie sheets.
2. In a large mixing bowl, cream together the butter and white and brown sugars. Add egg, almond and vanilla extracts and stir well. In a separate bowl, mix together the flour, salt and baking soda. Stir into butter mixture, and mix until well blended. Stir in chopped nuts and oats.
3. Roll about 1 tablespoon of dough into a ball. Flatten dough on cookie sheet with a fork and bake for 8 to 12 minutes.

Grammatical patterning of imperative sentence types and lexical verbs make the what, the action, clear.